

Southend-on-Sea Borough Council

Agenda
Item No.

Report of Deputy Chief Executive (People) to People Scrutiny

on 26th November 2019

Report prepared by: Amanda Champ, Head of School
Performance & Provision Services

Schools Progress Report

People Scrutiny Committee – Cabinet Member: Councillor Jones

1. Purpose of Report

To inform Members of the current position with regard to the performance of all schools, including those schools causing concern, and to update on known Academy developments.

2. Recommendations

For People Scrutiny to note and approve the information in this report.

3. Background

There have been no additional inspections since the last school progress report. However, the outcomes of the inspections of Bournemouth Park Academy and Greenways Academy and now in the public domain.

Bournemouth Park Academy retained its good judgement. The report of the inspection on 24th to 25th September 2019 was published 18th October 2019.

This is the first time that Greenways Academy has been inspected as a primary school (previously infant school and junior school) I am pleased to inform Councillors that the school was judged as good. Greenways Primary school was inspected 17th September 2019 to 18th September 2019. The report was published 22nd of October 2019.

This means that, the % of pupils attending a good or outstanding school remains at 88.1% and is above target.

ISOS

ISOS, a national research organisation, have been undertaking a major piece of work on inclusion in our schools. They have previously met with Officers, professionals and stakeholders, and undertaken an online survey.

In essence, they wanted to ask, “If Southend was the most inclusive place that allowed learners with additional needs to thrive, what would it look like?”

ISOS have returned to discuss first draft of their report with Officers and Senior Leaders. The report will be ready to be presented to members later this term. This agenda will allow members to consider the degree to which all schools share a collective purpose for the education of all learners in the Borough rather than those only at their own school, and fits well with both new OFSTED framework and the administrations theme “inclusive city”.

Lastly, the Deputy Chief Executive and Officers met with the Senior Regional HMI in early November as part of the annual conversation.

4. Other Options

N/A

5. Reasons for Recommendations

N/A

6. Corporate Implications

6.1 Contribution to the Southend 2050 Road Map

The Schools Progress report links directly to the following Southend 2050 ambition themes and outcomes:

Pride and Joy

- There is a tangible sense of pride in the place and local people are actively, and knowledgeably, talking up Southend-on-Sea

Safe and Well

- People in all parts of the Borough feel safe and secure
- Southenders agree that people from different backgrounds are valued and get on well together
- The benefits of community connection are evident as more people come together to help, support and spend time with each other

Opportunity and Prosperity

- Our children are school and life ready and our workforce is skilled and job ready.
- In addition, this report contributes to the Council’s stated ambition that all schools will be good or outstanding.

6.2 Financial Implications

The work currently undertaken by school improvement is covered by the core staffing budget and the SLAs with the teaching schools namely the primary teaching school alliance and SETSA

- 6.3 Legal Implications
none
- 6.4 People Implications
none
- 6.5 Property Implications
none
- 6.6 Consultation
N/A
- 6.7 Equalities and Diversity Implications
Equality impact assessments have been completed for both major strategies that link to this progress report, namely the grammar school strategy and the pupil premium strategy.
- 6.8 Risk Assessment
N/A
- 6.9 Value for Money
N/A
- 6.10 Community Safety Implications
N/A
- 6.11 Environmental Impact
N/A

7. **Background Papers**

No additional back ground papers have been used to prepare this document. This report does take account of OFSTED inspection reports published by Ofsted which can be found at <https://www.gov.uk/government/organisations/ofsted>

8. Appendices

